

Lesson C3.4 - Jesus Comes to Save Us



Teacher's Pages with Step-by-Step Lesson Plan

For Lower Elementary Students and Classes

Recommended for students in Preschool, Kindergarten, and Grades 1-2.

Quick Facts for the Teacher

Lesson Summary: Luke 8:40-56

- Bible Characters: Jesus, Jairus, sick people

In today's story, a Jewish leader named Jairus begs Jesus to help his sick daughter. Then, an ill woman touches Jesus' cloak and is immediately healed. The people in need (who are not part of his inner circle) show faith and humility. They trust that if it's God's will, he can heal them. And Jesus does just that.

Brief Bible Background

- Today's Lesson is from the New Testament
- Scripture Section: Miracles

Throughout his ministry among the people, Jesus demonstrated the active power of God by performing miracles and signs, such as healing the sick, casting out demons, commanding the elements, and raising the dead to life.

For More Information

The primary role of a Sunday School teacher for Preschool, Kindergarten (pre-readers), and Early Elementary (new readers) is to simply tell children the stories of Scripture and introduce them to the major characters of the Bible.

Teachers who want to know more about the lessons for their own familiarity with the story are encouraged to read the information in the SEED Upper Elementary and Youth Teacher's Pages.

a. Classroom Greeting

Teachers should arrive 10 to 15 minutes before class and greet students and parents by name. Write the day's Bible Message on the white board or poster board for all the kids to see. Have kids gather on a rug or in a dedicated meeting space. Encourage the children to learn each other's names.

b. Opening Prayer Song

The words to this song are sung to the tune, "Head, Shoulders, Knees and Toes." **Optional motions:** Lift hands up on "Lord," point to ears on "hear," fold hands on "pray." Stretch hands outwards on "all who need your help today."

Lord, hear us as we pray, as we pray!

Lord, hear us as we pray, as we pray!

Bless all who need your help today!

Lord, hear us as we pray, as we pray!

c. Introduction to Today's Message

*Teacher's Script (student responses are in **bold**).*

Sometimes, a loved one gets sick, or we ourselves do, and we feel scared. But even then, we can have peace. Why? Because **Jesus comes to save us**. He calms our hearts and brings hope and healing--not only for now, but for the future. Let's say it together: **Jesus comes to save us**. He is with us always, giving us the strength we need.

- Is healing only a physical thing? (No. Sometimes God gives physical healing; other times he heals us in heart, mind or spirit).

In a few minutes, we will hear about a Dad who couldn't heal his daughter and a woman who couldn't heal herself. What did they do? Let's find out what happened.

d. SEED Bible Story Video

The teacher may introduce the lesson by playing the video clip from the SEED website. This may be displayed simply on a laptop computer or tablet. If the classroom is equipped with a computer video monitor or video projector, the video can be displayed in a larger size.

e. Read the Story with Poster Pictures

The Bible Story has been divided into four parts, each with an accompanying Poster Picture. The teacher should hold up or point to the relevant Poster Picture while reading the individual part of the story, asking questions while reading. Posters may be printed on letter-sized paper, or enlarged and printed on ledger-sized paper if a bigger printer is available. Poster pictures may also be opened as a PDF on a computer screen, scrolling through each of the four pages.

**Picture 1**

Tell the children: As news of Jesus' ability to heal people spread throughout the region, even those who were not his followers started looking to him for help.

Read the caption: Long ago, a young girl got very sick. Her father was a Jewish leader. He was so worried that he fell down at Jesus' feet.

- Which person in the picture is Jesus? [The one in the red sash.] Which one is Jairus, the Jewish leader? [The one on his knees, dressed in blue.]
- What do you think Jesus is saying to the man? ["Where do you live? Lead me to your home."]

**Picture 2**

Tell the children: A crowd started to gather around Jesus, and some of them pressed in quite close to him. They wanted to see what he was going to do.

Read the caption: Jesus started walking to the man's home. As he did, a woman in the crowd touched Jesus' clothes. She was sick too.

- What do you think Jesus is saying to the woman? ["Who touched my cloak?"]
- What do you think the kneeling woman in the picture is feeling? [Maybe she's afraid Jesus will be mad at her; maybe she is just excited she is so close to him.]

**Picture 3**

Tell the children: Jesus was not angry at the sick woman. He had compassion for her and understood how desperate she felt. He treated her gently.

Read the caption: The woman was healed right away! Jesus turned to her and said, "Your faith has made you well." Then he kept walking.

- If you were the woman, what would you be feeling now? [Excited, surprised, happy, etc.]
- What do you think Jesus meant when he said "Your faith has made you well?" [She trusted that Jesus could heal her. She believed in him.]

**Picture 4**

Tell the children: Would Jesus make it to the sick girl's home in time? One person said they should not bother Jesus anymore as it was already too late for the girl. Was that true?

Read the caption: At the man's house, people thought the young girl was dead. Jesus said, "Child, stand up." And she did! She was all better.

- Look at the faces of all the people in this picture. What are they feeling? [Excitement, surprise, joy]
- If you were the girl, what would you be thinking? [Call on volunteers.]

f. Bible Story Rhyme (optional)

The Bible Story Rhyme below is the same one found on the Upper Elementary Student sheet. The teacher can read the beginning of the line and see if the children can finish the last rhyming word of the phrase.

*A man named Jairus, feeling scared,
ran forward while a crowd just stared;
So worried for his daughter dear,
he fell at Jesus' feet in fear.*

*"Please come and see my girl," he said.
"Without your help she'll soon be dead."
And so, they left. They didn't wait.
But still, they got there just too late.*

*The people knew the girl had died,
but Jesus boldly went inside.
"Arise!" he called, clear as a bell.
The girl stood up, and all was well!*

g. Young Children's Activity (optional)

Simple in-class crafts or activities may be completed by the children if there is time left at the end of class. (Note: For the youngest children, simply providing crayons and letting them complete the Coloring Page may serve as the "craft" for the day.)

Craft: Healing Prayer Chain**Materials Needed:**

Colored construction paper, markers, stapler

Instructions:

Cut different colors of construction paper into strips. Give each student 5 strips. Invite them to write the name of someone they would like the class to pray for on one side of the strip. Kids could also list larger issues that need healing, like "peace in (name a country that is at war or having unrest), "an end to the drought," etc.

Have kids decorate the other side of each strip with designs of some sort. When everyone is finished, mix all the strips together. Then, take one and form it into a circle. Staple the circle closed. Take a second strip, and loop it through the circle. Staple this second circle closed. Continue in this way, until all strips are connected like links in a chain.

Display the prayer chain somewhere in the classroom. Each week, before class begins, invite one student to carefully remove a link in the chain. As a group, pray for the person or intention listed on the strip at the beginning or end of every class.

h. Song (optional)

This classic African American spiritual has some simple hand motions that can be seen on YouTube or Vimeo. Or, if you would prefer, invite kids to clap along in rhythm.

He's Got the Whole World In His Hands

**He's got the whole world in his hands!
He's got the whole world in his hands!
He's got the whole world in his hands!
He's got the whole world in his hands!**

**He's got everybody here in his hands!
He's got everybody here in his hands!
He's got everybody here in his hands!
He's got the whole world in his hands!**

i. Story Review: Then What Happened?

Then What Happened is a learning game that helps kids retell the story and remember the flow of events. The teacher reads the starting sentence and then chooses a student to continue the story. There are two rules: each student may only add one sentence or say one new thing, and events in the story need to be in the right order.

► **Start: A young girl got very sick. Her father was terribly worried, and went to see Jesus. Then what happened?**

If the younger kids have trouble, cut a Take-Home Page into four pieces (with no words) and let the kids put the illustrations in order while they tell the story.

j. Closing Prayer

Send the children home with the Take-Home Page, and tell them to ask their parents to read the story to them again (or, perhaps, they can read it to their parents). End class with this closing prayer, repeated each week for memorization.

Heavenly Father, God above,

We're grateful for your faithful love.

Bless everyone who need your care,

Help hurting people everywhere.

Be with us now, in all we do,

So we may serve and live for you. Amen.