

## Lesson B4.2 - God Heals Us



### Teacher's Pages with Step-by-Step Lesson Plan

#### For Lower Elementary Students and Classes

Recommended for students in Preschool, Kindergarten, and Grades 1-2.

#### Quick Facts for the Teacher

##### Lesson Summary: Acts 3:1-16

- Bible Characters: Peter, John, lame man, crowd

As Peter and John walked to the temple, they saw a lame man begging by the entrance. Peter went up to the man and told him while he had no silver or gold, he would give him what he did have. Then, in the name of Jesus, Peter healed the man so he could walk. People who saw this were amazed.

##### Brief Bible Background

- Today's Lesson is from the New Testament
- Scripture Section: Power

*After Jesus ascended into heaven, God sent the Holy Spirit to empower the Apostles' mission and ministry. When the disciples began to tell others about Jesus, many came to believe. This was God's doing; the power of the Holy Spirit was at work in God's Word!*

##### For More Information

The primary role of a Sunday School teacher for Preschool, Kindergarten (pre-readers), and Early Elementary (new readers) is to simply tell children the stories of Scripture and introduce them to the major characters of the Bible.

*Teachers who want to know more about the lessons for their own familiarity with the story are encouraged to read the information in the SEED Upper Elementary and Youth Teacher's Pages.*

#### a. Classroom Greeting

Teachers should arrive 10 to 15 minutes before class and greet students and parents by name. Write the day's Bible Message on the white board or poster board for all the kids to see. Have kids gather on a rug or in a dedicated meeting space. Encourage the children to learn each other's names.

#### b. Opening Prayer Song

This same opening prayer song should be sung every week with young kids. The words are sung to the tune, "The Wheels on the Bus." No accompaniment needed.

*We're all gathered here to thank you, Lord, thank you Lord, thank you Lord! We're all gathered here to thank you Lord, for all you do!*

*We're all praying that you'll teach us Lord, teach us Lord, teach us Lord! We're all praying that you'll teach us Lord, more about you!*

#### c. Introduction to Today's Message

*Teacher's Script (student responses are in **bold**).*

It can feel lonely to have a problem that other people don't have. But God sees those who are suffering, and he cares. God healed people in the Bible, and **God heals us** too.

- What are some different kinds of healing? (Healing can be of the body, the mind, the heart, or the spirit, which is actually the most important of all. How does this happen? **God heals us!**)

In today's story, we will hear about a time when Peter and John healed a man who could not walk or even stand. How did they do this? By whose power? By the name of Jesus! It was not Peter or John, but God who healed the lame man--and **God heals us** too!

#### d. SEED Bible Story Video

The teacher may introduce the lesson by playing the video clip from the SEED website. This may be displayed simply on a laptop computer or tablet. If the classroom is equipped with a computer video monitor or video projector, the video can be displayed in a larger size.

**e. Read the Story with Poster Pictures**

The Bible Story has been divided into four parts, each with an accompanying Poster Picture. The teacher should hold up or point to the relevant Poster Picture while reading the individual part of the story, asking questions while reading. Posters may be printed on letter-sized paper, or enlarged and printed on ledger-sized paper if a bigger printer is available. Poster pictures may also be opened as a PDF on a computer screen, scrolling through each of the four pages.

**Picture 1**

*Tell the children:* One afternoon, Peter and John went to the temple. They were going there to pray. But as they got to the gate, they saw someone on the ground.

*Read the caption:* A man who could not walk was lying near the entrance to the temple. He was asking for money.

- *Point out the man who is asking for money. What do you notice? [He has a hurt leg; he can't walk or stand. His clothes look ripped and old. He is poor.]*
- *Why do you think the man is sitting in front of the temple? [Many people would pass by him to go into the temple. He is hoping they will see him and help him.]*

**Picture 2**

*Tell the children:* Every morning, the man's friends would bring him to this same place to beg for money or food. Day after day, he did the same thing.

*Read the caption:* When the man saw Peter and John, he asked for help. Peter said, "I don't have silver or gold. But I will give you what I do have."

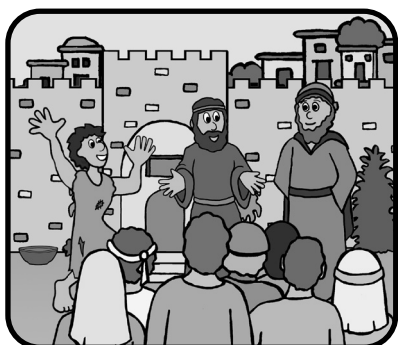
- *When Peter said, "I will give you what I DO have," what might the lame man have expected? [Maybe food or lower amounts of money than silver or gold.]*
- *What do you think Peter will offer the man, rather than money? [Call on volunteers to answer.]*

**Picture 3**

*Tell the children:* The man might have been disappointed that they had no money for him. But he didn't say so. He looked up at Peter and waited.

*Read the caption:* "In the name of Jesus Christ," Peter said, "Stand up and walk!" Then Peter pulled him up by the right hand.

- *Look at the man's face in this picture. What do you imagine he is thinking? [He looks hopeful and surprised. He probably didn't expect Peter to do this!]*
- *Who is man in blue? [That's John, Peter's friend who was traveling with him, and a fellow follower of Christ]*

**Picture 4**

*Tell the children:* To everyone's shock, the man stood, and then he took his first steps. He could walk! He was strong and healthy, just like everyone else!

*Read the caption:* "Why are you staring?" Peter asked the crowd. "It wasn't from us, but by the name of Jesus that he has been made strong!"

- *What is the lame man doing now? [He is dancing and jumping around!]*
- *What did Peter say healed the man who couldn't walk? [He said it wasn't from him or John, but the name of Jesus that made the man strong again.]*

## f. Bible Story Rhyme (optional)

The Bible Story Rhyme below is the same one found on the Upper Elementary Student sheet. The teacher can read the beginning of the line and see if the children can finish the last rhyming word of the phrase.

*John and Peter went to pray  
at the temple late one day.  
There they saw a crippled man  
sitting, begging, in the sand.  
“Gold and silver we have not,  
but we’ll share what we have got:  
“In Jesus’ name rise up and stand!  
You can do it; take my hand!”  
Peter, then, reached out his hand,  
helping the poor man to stand.  
His legs were strong now, like a boy.  
He could run and jump for joy!*

## g. Young Children’s Activity (optional)

Simple in-class crafts or activities may be completed by the children if there is time left at the end of class. (Note: For the youngest children, simply providing crayons and letting them complete the Coloring Page may serve as the “craft” for the day.)

**Activity: Three Legged Race****Materials Needed:**

Strips of cloth, bandannas, or rope; orange cones or other “obstacles,” timer

**Instructions:**

If possible, play this game outside where there is plenty of space. A large, empty room would also work. This is going to be a basic three-legged race with the addition of an obstacle course!

Set up orange cones or other items, making a zigzag, slalom-type course. Kids will need to weave in and out around the cones as they race.

Divide the class into pairs. If there are an odd number of students, someone can go twice. If they so choose, each pair can put their arms over each other’s shoulders or link elbows to stay balanced.

Using the cloth or rope, tie each pair’s inner ankles together to make their two legs into one large leg.

Set a timer for a 5 minutes, or whatever time seems appropriate to you. Challenge kids to do the course, one pair at a time, with the goal of beating the timer.



## h. Song (optional)

This children’s song has motions that can be found online on YouTube, Vimeo, or other sites. Or, since this is such a rhythmic song, you could invite the kids to play rhythm instruments instead.

**My God is So Great!**

**My God is so great, so strong and so mighty!**

**There’s nothing my God cannot do!** (clap, clap)

**My God is so great, so strong and so mighty!**

**There’s nothing my God cannot do!** (clap, clap)

**The mountains are his, the rivers are his,**

**the stars are his handiwork too.** (clap, clap)

**My God is so great, so strong and so mighty!**

**There’s nothing my God cannot do!**

Shout: **FOR YOU!**

## i. Story Review: Then What Happened?

*Then What Happened* is a learning game that helps kids retell the story and remember the flow of events. The teacher reads the starting sentence and then chooses a student to continue the story. There are two rules: each student may only add one sentence or say one new thing, and events in the story need to be in the right order.

► **Start: A man who could not walk was lying near the entrance of the temple. Then what happened?**

*If the younger kids have trouble, cut a Take-Home Page into four pieces (with no words) and let the kids put the illustrations in order while they tell the story.*

## j. Closing Prayer

Send the children home with the Take-Home Page, and tell them to ask their parents to read the story to them again (or, perhaps, they can read it to their parents).

End class with this closing prayer, repeated each week for memorization.

*O God, we praise you and we know,  
you care for us and help us grow.*

*We thank you for our friends today  
With whom we learn, and laugh and play.*

*Please help our world to know your Son,  
Who loves us--each and every one. Amen.*