

Lesson C2.8 - God Will Bring Peace



Teacher's Pages with Step-by-Step Lesson Plan

For Lower Elementary Students and Classes

Recommended for students in Preschool, Kindergarten, and Grades 1-2.

Quick Facts for the Teacher

Lesson Summary: Micah 4:1-7

► Bible Characters: the prophet Micah, God

The prophet Micah had an important message to share: One day, God would restore all things. He would send a Messiah, a Savior, who would teach from Jerusalem. People of every background and nation would follow him and be saved. At that time, fighting and wars will cease, for the Lord will rule over his kingdom with peace.

Brief Bible Background

► Today's Lesson is from the Old Testament

► Scripture Section: Promise

The prophets spoke the promise of God to the people in times of struggle and exile. In visions, dreams, and prophecy, God foreshadowed the coming of the Messiah and the salvation that would come in Jesus Christ.

For More Information

The primary role of a Sunday School teacher for Preschool, Kindergarten (pre-readers), and Early Elementary (new readers) is to simply tell children the stories of Scripture and introduce them to the major characters of the Bible.

Teachers who want to know more about the lessons for their own familiarity with the story are encouraged to read the information in the SEED Upper Elementary and Youth Teacher's Pages.

a. Classroom Greeting

Teachers should arrive 10 to 15 minutes before class and greet students and parents by name. Write the day's Bible Message on the white board or poster board for all the kids to see. Have kids gather on a rug or in a dedicated meeting space. Encourage the children to learn each other's names.

b. Opening Prayer Song

This same opening song should be sung every week with young kids — remember, repetition is good. The words to this song are sung to the tune of the **Alphabet Song**.

Welcome everyone today!

Now let's settle down and pray.

Thank you, Lord, that we are here.

Keep us healthy through the year.

Help us listen, learn and grow.

Teach us all that we should know. Amen!

c. Introduction to Today's Message

*Teacher's Script (student responses are in **bold**).*

Raise your hand if you've ever heard about wars on the news and felt worried about that. When we hear about wars, it's upsetting. We may wonder if the fighting will ever stop. Well the Bible tells us that one day, it will. But how? **God will bring peace!** Say that with me: **God will bring peace!**

How do you think **God will bring peace**. Any ideas?

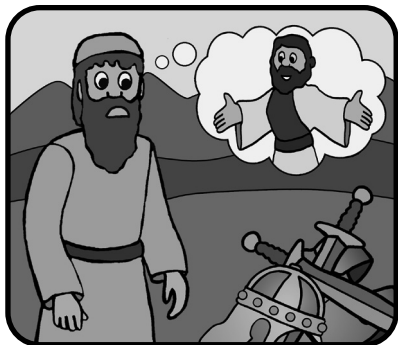
In today's Bible story, a man named Micah had good news for his people. He lived long before Jesus. But Micah knew that when the time was right, God would send a Messiah to save the world. Through him, Micah said, **God will bring peace**. How would this happen? Let's listen to our Bible story and find out!

d. SEED Bible Story Video

The teacher may introduce the lesson by playing the video clip from the SEED website. This may be displayed simply on a laptop computer or tablet. If the classroom is equipped with a computer video monitor or video projector, the video can be displayed in a larger size.

e. Read the Story with Poster Pictures

The Bible Story has been divided into four parts, each with an accompanying Poster Picture. The teacher should hold up or point to the relevant Poster Picture while reading the individual part of the story, asking questions while reading. Posters may be printed on letter-sized paper, or enlarged and printed on ledger-sized paper if a bigger printer is available. Poster pictures may also be opened as a PDF on a computer screen, scrolling through each of the four pages.

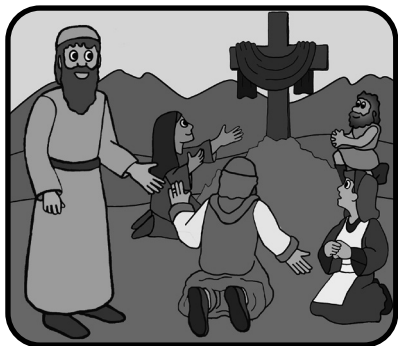


Picture 1

Tell the children: In Bible times, when God wanted to share an important message, he often chose a prophet to do it. Prophets were ordinary people who loved God and were willing to speak for him. There were many prophets in the Old Testament.

Read the caption: Micah was another one of God's servants. He lived before the time of Jesus Christ. But he told people a Savior would come one day.

- *Who is Micah thinking about in this picture?* [He's picturing Jesus, the Messiah]
- *What do you see at the bottom of this picture?* [A pile of metal swords, a helmet, and maybe a suit of armor. All of these are used in fighting a war.]



Picture 2

Tell the children: Even though Jesus had not been born yet, Micah knew that one day, God would send his Son Jesus to save. All people will look towards Jerusalem, where Jesus gave his life for us on the cross!

Read the caption: In the future, Micah said, people of all nations will worship God on his holy mountain. It will be a time of peace and joy.

- *What is happening in this picture?* [People are praying beneath a cross that's on a hill. The cross is draped in purple, as it is during Lent.] *What does the cross bring to mind?* [Jesus died on a cross to save us.]



Picture 3

Tell the children: The Messiah would teach God's law, and people everywhere would listen to him and obey. They would get along with one another. Because of this, they wouldn't need weapons any more.

Read the caption: When the Lord comes again, there will be no more wars. Instead, people will make their swords into tools for farming!

- *What is happening in this picture?* [Two workers are pounding on metal. The hot fire helps them reshape it.] *What are they making?* [They are making an old sword into a farm tool.]



Picture 4

Tell the children: Micah didn't know when these things would occur. But he trusted that if God promises something, it would happen when the time was right. Years later, Jesus came to save the world, just as Micah said. One day, he will come again!

Read the caption: At that time, God's people will be able to rest. They will have all they need. They will trust in the Lord, their true King.

- *What are the people in this picture doing?* [The man is plowing a field with his new farm tool and the woman is watering the field.]
- *Why might hard work like this also be restful?* [Because they are living at peace.]

Remember today's message: **God will bring peace!**

f. Bible Story Rhyme (optional)

The Bible Story Rhyme below is the same one found on the Upper Elementary Student sheet. The teacher can read the beginning of the line and see if the children can finish the last rhyming word of the phrase.

*When God spoke to Micah, he
told him what would come to be.*

*"To my mountain in that day,
many folks will come to stay.*

*"I will come to teach the way;
they will hear and all obey.*

*"People then will live in peace;
arguments and wars will cease."*

*"Taking swords and spears that harm,
they'll make them into tools to farm.*

*"My people will have all they need
and I will be their King indeed!"*

g. Young Children's Activity (optional)

Simple in-class crafts or activities may be completed by the children if there is time left at the end of class.

(Note: For the youngest children, simply providing crayons and letting them complete the Coloring Page may serve as the "craft" for the day.)

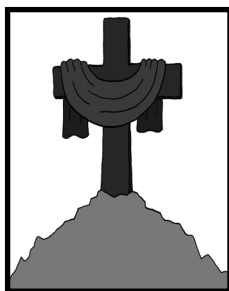
Activity: Micah's Vision**Materials Needed:**

- White paper; pencils; thin, dark markers; crayons; colored construction paper; stapler

Instructions:

Give each student a piece of white paper, a pencil, and some markers.

Explain that they are all going to have a chance to be an illustrator today. Their job will be to draw the future that Micah describes, taking his description and making it into a drawing. Have them listen closely as you slowly read the story (use the Upper Student lesson) to them. As they listen, they can jot down on scrap paper any words or descriptions that capture their interest. Then, they will take their white paper and draw a picture based on the words they had jotted down. After they have done this, they will trace over the pencil drawing using a thin, dark marker (black, navy, brown, or purple). Finally, they will color the entire picture in crayon. When done, have them center their picture on colored construction paper, and staple it in place.

**h. Song (optional)**

This classic, traditional hymn can be found on YouTube, Vimeo, or online children's music sites.

Sing this at a fast, upbeat pace. Invite kids to do the actions that are listed in italics as they sing. Sing this through once, then repeat.

What a Mighty God We Serve

What a mighty God we serve!
(Clap in rhythm)

What a mighty God we serve!
(Clap in rhythm)

Angels bow before him, *(Bow)*

Heaven and earth adore him, *(Hold up hands)*

What a mighty God we serve! *(Clap in rhythm)*

**i. Story Review: Then What Happened?**

Then What Happened is a learning game that helps kids retell the story and remember the flow of events. The teacher reads the starting sentence and then chooses a student to continue the story. There are two rules: each student may only add one sentence or say one new thing, and events in the story need to be in the right order.

- **Start: God wanted the prophet Micah to share important news with his people. Then what happened? What did Micah say?**

If the younger kids have trouble, cut a Take-Home Page into four pieces (with no words) and let the kids put the illustrations in order while they tell the story.

j. Closing Prayer

Send the children home with the Take-Home Page, and tell them to ask their parents to read the story to them again (or, perhaps, they can read it to their parents).

End class with this closing prayer, repeated each week for memorization.

Dear God,

Thank you for loving us,

For teaching and for helping us,

For always watching over us,

We love you too.

Amen!